



Mission: Outstanding by 2018

1Strategy 5: Establish a stimulating, engaging and balanced school curriculum that promotes the development of children’s creativity, resilience and independence

Key Strategic Aim	Who	Expected Impact	Internal Monitoring	By whom	External Monitoring	By whom
5.1.To continue to deliver a broad, balanced and progressive curriculum that works for all children and focusses on creativity and wellbeing	CLs	An exciting highly motivated curriculum which engages and inspires children’s curiosity and a love of learning. Focussed Explore events facilitating creative opportunities and communicating learning.	SPTO – for science Pupil Progress Meeting Data Explore Books Explore Monitoring Days Whole class Thrive assessments	CLs SLT T	All stakeholders	
5.2 To maximise learning and achievement for all pupils and drive School Improvement through the development of the roles of the Explore Leader and Subject Champions	CLs SC’s	Passionate, enthusiastic and creative leaders who ignite children’s thirst for learning. Sharing ideas and expertise	SPTO Explore Books Learning Walks Displays Termly monitoring key stage	CLs SLT T	Governors	TOC members



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5.3 To ensure consistency in; coverage (learning objectives), planning and evidence in books.	T	<p>Common planning formats</p> <p>Consistent Termly Topic Web for key stage differentiated by outcome</p> <p>Smarter working practises</p> <p>Equality in provision across</p> <p>Consistency in terms of evidence in books</p>	<p>Shared planning meetings</p> <p>Weekly meetings with KS leader</p> <p>Termly monitoring using Learning Overview Monitoring</p> <p>Topic webs uploaded onto the school website</p>	<p>CLs</p> <p>SLT</p> <p>T</p>	Governors	
5.4 Promote clear progression and effective differentiation through questioning, allowing lots of child talk to consolidate learning and build on knowledge.	T	<p>Development of deeper thinking and mastery skills as children move from Year 1 to Year 2</p> <p>Progression in books evidenced by; photographic children's recordings.</p> <p>Easier assessment using SPTO in science using green and pink highlighting</p>	<p>monitoring using SPTO for science</p> <p>Planning showing learning against NC objectives</p> <p>Observing questioning to promote differentiation and progress</p> <p>Explore Monitoring Days</p> <p>Termly monitoring using Learning Overview Monitoring</p>	<p>CLs</p> <p>SLT</p> <p>T</p>	Governors	



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5.5 To increase parental engagement in the whole school Curriculum	All	<p>Shared learning opportunities and a greater understanding of the curriculum so that everyday occurrences can be utilised and valued to enhance learning and development</p> <p>Homework challenges related to new topic increases parental engagement in Explore learning</p> <p>Opportunities to share Explore books with parents to facilitate learning conversations.</p>	<p>Attendance at curriculum open afternoons</p> <p>KS1 Museums to share learning</p> <p>Number of parents staying to share books. Parental response to learning taking place.(Capturing adult child interactions)</p>	CLs SLT T	<p>Governors</p> <p>WIU cluster</p> <p>SIP</p>	
5.6 Increase the use of social media: website, class blogs, twitter to share learning with parents.		<p>Learning and development shared with as wide an audience as possible</p> <p>Shared learning can be instant prompting timely parent/child discussions about the learning taking place in school.</p>	<p>Monitor number of hits on website</p> <p>Visit to classblog</p> <p>Number of tweets/retweets</p>	CLs SLT T	Governors	



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Milestones Curriculum Leaders (CL) Senior Leadership Team (SLT) Teachers (T) Teacher Assistants (TA)				
Who	Strategy	Term 2 2017-18	Term 4 2017-18	Term 6 2017-18
Curriculum Leaders (CLs) Senior Leadership Team (SLT) Teachers (T) Teacher Assistants (TA)	5.1	Write a revised Curriculum Policy that covers EYFS and KS1 focussing on Explore and the rationale behind it (CLs) Update Explore boards and other display boards around the school (SLT), (T),(TA)	Look at different ways of sharing the curriculum; with parents, governors the wider community (CLs), (SLT), (T)	Review of Curriculum and proposals for 2018/19
	5.2	Explore Monitoring Day 1(15 th November)- (CL), (T) Begin trial of EYFS & KS1 learning overview monitoring proforma to track and evidence EYFS & NC curriculum and delivery (SLT)	Explore Monitoring Day 2 - (CL), (T) Update Explore learning overview monitoring proforma	Explore Monitoring Day 3 - (CL), (T) Explore case studies (CLs) Update Explore learning overview monitoring proforma KP to produce end of year Curriculum Report for governors
	5.3	Explore Monitoring Day 1(15 th November)- (T) Learning Overview monitoring – add comment to proforma (CLs) Upload Topic webs and include a copy at the start of each term in Explore books (CLs)	Explore Monitoring Day 2 – (CL), (T)	Explore Monitoring Day 3 - (CL), (T) Review of Explore Monitoring days and setting of dates for 2018/19 Explore position statement Subject position statements (for those subjects not part of Explore)



Milestones Curriculum Leaders (CL) Senior Leadership Team (SLT) Teachers (T) Teacher Assistants (TA)				
Who	Strategy	Term 2 2017-18	Term 4 2017-18	Term 6 2017-18
	5.4	Explore Monitoring Day 1(15 th November)- (CL), (T) Termly Topic web to be used in book as an assessment tool (T) Consistency in use of highlighting progress against objectives (green/pink) (T) Consistent use of WALT labels in Explore books to provide context for evidence and link to coded Topic Web (T)	Explore Monitoring Day 2 - (CL), (T) Termly Topic web to be used in book as an assessment tool (T) Consistency in use of highlighting progress against objectives (green/pink) (T) Consistent use of WALT labels in Explore books to provide context for evidence and link to coded Topic Web (T)	Explore Monitoring Day 3- (CL), (T) Termly Topic web to be used in book as an assessment tool (T) Consistency in use of highlighting progress against objectives (green/pink) (T) Consistent use of WALT labels in Explore books to provide context for evidence and link to coded Topic Web (T) Review of curriculum successes challenge and recommendations for 2018/19- (CL), (T)
	5.5	KS1 Museum- (CLs) EYFS Open termly open mornings – (T) Continue to embed REAL project – (T) Explore Book – Termly share Appoint extended learning champion and discuss remit (SLT) Link into National/Local awareness days (CLs)	EYFS Open termly open mornings - (CLs) Continue to embed REAL project - (CLs)	EYFS Open termly open mornings- (CLs) Continue to embed REAL project- (CLs)
	5.6	KS leaders website training Set up all teachers on twitter		



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Monitoring and Evaluation: Curriculum Leaders (CL) Senior Leadership Team (SLT) Teachers (T) Teacher Assistants (TA)			
	Terms 2 2017-18	Term 4 2017-18	Term 6 2017-18
5.1			
5.2			
5.3			
5.4			
5.5			
5.6			