

Strategy 6: Develop a collective understanding of Quality First Teaching

Key Strategic Aim	Lead	Expected Impact	Internal Monitoring	By whom	External Monitoring	By whom
6.1 Key Stage Leaders draft Teaching & Learning Policies (EYFS & KS1) for review and approval and Term 2 to unequivocally clarify expectations of teaching.	GS (HT)	All teachers and TAs are aware of expectations for planning, teaching, differentiation, marking and assessment within both Key Stages.	SLT meetings Key Stage Meetings Governor Meetings	SLT HT Govs	LA School Improvement Visits	Rob Sidaway
6.2 Include focus on QFT in every staff meeting. Develop teacher's use of questioning and effective differentiation .	GS (HT) KP (EYFS) HS (KS1)	Greater engagement of pupils at all levels of attainment in their learning. High challenge and encouragement for all pupils.	Drop Ins & Gov Learning Walk Lesson Observations Teachers sharing highlights in Staff Meeting	HT/SLT HT/SLT T Govs	LA School Improvement Visits WIU Visits	Rob Sidaway WIU colleagues
6.3 Increase Pupil Talk , including development of P4C (Philosophy for Children).	GS	Children demonstrate increased confidence in communicating with each other and this contributes to development of writing.	Drop Ins & Gov Learning Walk Lesson Observations Assemblies Podcasts? Twerton News	HT/SLT HT/SLT HT/T SLT	LA School Improvement Visits WIU Visits	Rob Sidaway WIU colleagues
6.4 Teacher's weekly planning to address the needs of SEN children within the classroom wherever possible	GS	All children access learning activities and support appropriate to their stage of development within their own classroom #Inclusion.	Maths/English Monitoring Inclusion Leader monitoring Link Governor Visits	SLs IL Govs	LA School Improvement Visits WIU Visits	Rob Sidaway WIU colleagues
6.5 Use Lesson Study and inter-school collaboration to enrich teaching.	GS	Quality of teaching and learning moves from Good to Outstanding.	Drop Ins & Gov Learning Walk Lesson Observations Teachers sharing highlights in Staff Meeting	HT/SLT HT/SLT T	LA School Improvement Visits WIU Visits	Rob Sidaway WIU colleagues

Milestones			
Strategy	Term 2 2017-18	Term 4 2017-18	Term 6 2017-18
6.1	Review of policies – see Policy Schedule Document http://bit.ly/2y3logy	Review of policies – see Policy Schedule Document http://bit.ly/2y3logy	Review of policies – see Policy Schedule Document http://bit.ly/2y3logy
6.2	Lesson Observations in Term 1 and Term 2 Staff Meetings	INSET 3 – QFT/Lesson Study (GS) 2.1.18 Lesson Study in Term 3 and Term 4 Lesson Observation in Term 4 (Maths) Governor Learning Walk 28.2.18 Staff Meetings	Lesson Study in Term 5 and Term 6
6.3	-	INSET 3 – Philosophy for Children (EK) 2.1.18	
6.4	Monitoring of Planning by HT Key Stage Leaders and Inclusion Leader in staff meetings (HT, KSLs, IL)	-	Monitoring of Planning by HT Key Stage Leaders and Inclusion Leader in staff meetings (HT, KSLs, IL)
6.5	-	INSET 3 – QFT/Lesson Study (GS) 2.1.18 Lesson Study (KP and HS in Term 3 and Term 4)	Lesson Study in Term 5 and Term 6 with some focus on P4C.



Monitoring and Evaluation			
Strategy	Terms 2 2017-18	Term 4 2017-18	Term 6 2017-18
6.1 T&L Policies			
6.2 Developing Questioning and Differentiation			
6.3 Pupil Talk & P4C			
6.4 Inclusion for SEND			
6.5 Lesson Study			