

Strategy 2: Raise standards and improve outcomes for all pupils in English.

| Key Strategic Aim | Lead | Expected Impact | Internal Monitoring | By whom | External Monitoring | By whom |
|---|-----------|--|--|----------|---|-------------|
| 2.1 To implement Writing Assessments that will inform future planning and intervention groups. | EK | Assessments to be carried out termly using new writing codes in oversized books (in line with Writing Portfolio May 2016) | Key Stage Meetings – Staff to share assessment books | EK/HS/KP | English Governor Link Visit | Joe Rayment |
| | HS (KS1) | Phase Moderation and consistency in our assessments. | SPTO analysis | KP | Working In Union Cluster meetings | EK |
| | KP (EYFS) | Gaps highlighted in children’s learning. | KS1 Interventions | EK/HS/HL | LA School Improvement Monitoring visits | Rob Sidaway |
| | HL | Planning adapted to cover gaps in future learning. Interventions making considerable impact on learning. | Pupil Progress Meetings Reports to Governors | GS EK | RAISEonline - outcomes at End of KS1 | Ofsted |
| 2.2 To develop a whole school culture that promotes and inspires a love of reading | EK | Profile of Reading is raised through raffle ticket prizes every Friday. | Record Book for Each Class to track which children have received Certificates and Raffle Tickets | TAs | RAISEonline - outcomes at End of KS1 | Ofsted |
| | EK | Raffle Tickets rewarded in assembly will allow children to feel their reading efforts are valued, encouraging them to read more often at home. | Count Raffle Tickets to monitor reading at home | EK | | |
| | EK | Increased motivation to read at home through awarding certificate every Friday for reading 5, 10, 20, 40 books | Pupil Conferencing | EK | | |
| | GS | Twitter and Facebook promotion of Weekly Readers to encourage parents to | Parent Surveys | GS | | |



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|---|----------|---|---|---|---|-------------------|
| | EK EK | hear their children. Increased enjoyment of reading through events such as Book at Bedtime and World Book Day. | | | | |
| 2.3 Effective Guided Reading Lessons to continue across the school | EK | Fluency and reading competence built throughout the year. Greater consistency across the school. Full coverage of year group statements secured through implementation Guided Reading Planning. Reading builds on prior learning and aids progress. All children have the opportunity to read and be heard once a week as part of a guided group. | Key Stage Meetings – discussion/training on Guided Reading. Pupil Conferencing Parent Surveys | EK/HS/KP EK GS | Curriculum Governor Link Visit | Joe Rayment |
| 2.4 Strengthen children’s spelling knowledge and spelling strategies through introducing spelling lessons within SPaG. | EK | Full coverage of year group spelling statements secured. All children have the opportunity to learn spelling patterns and strategies. Children will begin to recognise and understand word-building using a range of strategies taught in class. | Teacher’s class monitoring and assessment. Spelling Tests Work scrutiny (focus on spelling) | EK/HS/KP Teachers EK & HS | RAISEonline - outcomes at End of KS1 End of Key Stage 1 Grammar, Punctuation and Spelling Papers | Ofsted STA |

| Milestones | | | | |
|----------------|-------------------------------------|---|---|--|
| Who | Strategy | Term 2 2016-17 | Term 4 2016-17 | Term 6 2016-17 |
| English Leader | 2.1 Assessment and interventions | Coded Assessment Grid in place for KS1 All classes to have Oversized Black assessment books in place Moderation of initial assessment writing – Term 2 Identify groups for Emily and Plan with Hala for interventions. | Assessment Moderation Meeting Pupil Progress review meeting Look at impact of KS1 intervention groups with Hala. Plan timetable for Year 2 testing. Look at data in SPTO for current attainment and progress. | Assessment Moderation Meeting Pupil Progress review meeting Look at data in SPTO for current attainment and progress. Analysis of KS1 tests – Writing Paper |
| | Promote Culture of Reading | Certificate and Raffle Tickets for each class. Record books for Each Class Display in Hall? Assembly each Friday – Draw raffle tickets and give out certificates. | Photos Updated on the display Assembly each Friday – Draw raffle tickets and give out certificates. Report to Governors to give feedback about certificates, and SPTO data. | Caught Reading? Report to Governors to give feedback about certificates, and SPTO data. |
| | 2.3 Guided Reading | Training Session for TAs and Teachers – Video and Discussion on what makes a successful guided reading session. Timetable of drop-ins for Term 2 | Drop-ins /learning walk to observe Guided Reading to have taken place. Feedback to staff of what we do well and what can be our next steps. | |

Mission: Outstanding by 2018

Draft

Link Governor: **Joe Rayment**

| Who | Strategy | Term 2 2016-17 | Term 4 2016-17 | Term 6 2016-17 |
|------------------------|-----------------------------------|---|---|---|
| | 2.4 Spelling | Teachers begin to introduce spelling rules into SPaG sessions. | | |
| | Monitoring & Evaluation | | | |
| | | | | |
| Senior Leadership Team | 2.1 Assessment | Analysis of SPTO writing attainment and progress. Book Checks | Analysis of SPTO writing attainment and progress. Book Checks | Analysis of SPTO writing attainment and progress. Book Checks |
| | 2.2 Promote Culture of Reading | GS to use Twitter, Facebook and Website to promote our 'Star Readers' and 'Look Who's been Reading At Home' campaign! | GS to use Twitter, Facebook and Website to promote our 'Star Readers' and 'Look Who's been Reading At Home' campaign! | GS to use Twitter, Facebook and Website to promote our 'Star Readers' and 'Look Who's been Reading At Home' campaign! |
| | 2.3 Guided Reading | | | |



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| Who | Strategy | Term 2 2016-17 | Term 4 2016-17 | Term 6 2016-17 |
|----------|-----------------------------------|--|---|--|
| | 2.4 Spelling | | | |
| | Monitoring & Evaluation | | | |
| | | | | |
| Teachers | 2.1 Assessment | Coded Assessment Grid in place for KS1 All classes to have Oversized Black assessment books in place Moderation of initial assessment writing – Term 2 SPTO data inputted ready for analysis. | Moderation of assessment writing. SPTO data inputted ready for analysis. | Moderation of assessment writing – Year 2 Tests. SPTO data inputted ready for analysis. |
| | 2.2 Promote Culture of Reading | Assembly slot to support EK in handing out certificates and raffle prizes. | Assembly slot to support EK in handing out certificates and raffle prizes. | Assembly slot to support EK in handing out certificates and raffle prizes. |

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| Who | Strategy | Term 2 2016-17 | Term 4 2016-17 | Term 6 2016-17 |
|---------------------------------------|-----------------------------------|--|--|--|
| | 2.3 Guided Reading | Continue to deliver Guided Reading Sessions each week to ensure all children have read once a week. Training on Guided Reading | Learning Walk: Guided Reading session KS1 Meeting - Feedback | |
| | 2.4 Spelling | Begin to introduce spelling rules and strategies in weekly SPaG lessons. | KS1 Meeting – Feedback and review spelling sessions. | |
| | Monitoring & Evaluation | | | |
| | | | | |
| Teaching Assistants and Support Staff | 2.1 Assessment | Work with small group to aid teachers in Writing Assessment. | Work with small group to aid teachers in Writing Assessment. | Work with small group to aid teachers in Writing Assessment. |
| | 2.2 Promote Culture of Reading | Responsible for awarding raffle tickets for home readers. Monitor number of books read by each child and write Certificates ready for assembly – place on hall table each Friday. | Responsible for awarding raffle tickets for home readers. Monitor number of books read by each child and write Certificates ready for assembly – place on hall table each Friday. | Responsible for awarding raffle tickets for home readers. Monitor number of books read by each child and write Certificates ready for assembly – place on hall table each Friday. |

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| Who | Strategy | Term 2 2016-17 | Term 4 2016-17 | Term 6 2016-17 |
|-----|-------------------------|---|---|---|
| | 2.3 Guided Reading | Training on Guided Reading | Learning Walk: Guided Reading session KS1 Meeting - Feedback | |
| | 2.4 Spelling | Support teachers in teaching spelling rules and strategies by sitting with children as they write and prompting them to think about their strategies. Collecting relevant resources for teachers (spelling sheets, spelling games from Twinkl etc) | Support teachers in teaching spelling rules and strategies by sitting with children as they write and prompting them to think about their strategies. Collecting relevant resources for teachers (spelling sheets, spelling games from Twinkl etc) | Support teachers in teaching spelling rules and strategies by sitting with children as they write and prompting them to think about their strategies. Collecting relevant resources for teachers (spelling sheets, spelling games from Twinkl etc) |
| | Monitoring & Evaluation | | | |
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