

Communication & Language- Key Skills

- Understand the use of objects. e.g. What do we use to cut things?
- Opportunities for children to listen to stories with increasing attention and recall.
- Responding to simple instructions, e.g. to get or put away an object.
- Beginning to use more complex sentences to link thoughts (e.g. using and, because).
- Building up vocabulary that reflects the breadth of their experiences for example Christmas vocab.

Owls—Pre-school

Medium Term Planning

Term 2—

30th October—15th December 2017

Key texts:

The Jolly Postman
The Christmas Advent Story
Rudolph's Red Nose
Father Christmas Needs a Wee
The Littlest Bear

Physical Development

Key Skills

- Opportunities for mark making, both inside and outside. Mark making books
- Opportunities for fine motor activities.
- Opportunities for children to move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Can tell adults when hungry or tired or when they want to rest or play.
- Encourage children to hold pencil between thumb and two fingers., no longer using hand grasp.

Literacy—Key Skills

- Encourage an awareness of rhyme and alliteration.
- Opportunities to listen to and join in with stories and poems, one-to-one and also in small groups.
- Hold a book the correct way up and turns the pages.
- Shows interest in illustrations and print in books and print in the environment
- Gives meaning to marks as they draw and paint.
- Ascribes meaning to marks they see in different places.

PSED -Key Skills-

- Initiates play, offering cues to peers to join them.
- Opportunities to play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Encourage the children to express their own preferences and interests.
- Shows understanding and cooperates with some boundaries and routines.

Understanding the world

Key Skills

- Shows an interest in different occupations and ways of life—link to Diwali
- Shows interest in the lives of people who are familiar to them.
- Recognises and describes special times or events for family and friends—link to Halloween/ Bonfire Night/ Christmas
- Knows how to operate simple equipment— cameras
- Shows interest in technological toys
- comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Mathematics—Key Skills.

- Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- Takes interest in shape by sustained concentration activity or talking about shape arrangements.
- Uses language to describe quantities. e.g. more or a lot
- Recites numbers in order to 10
- sometimes matches numeral and quantity correctly.

Expressive arts & design—Key Skills

- Explores colour and how colours can be changed.
- Beginning to construct, stacking blocks vertically and horizontally.
- Uses various construction materials.
- Engages in imaginative role-play, based on own first-hand experiences.
- Builds stories around toys.

Partnership with parents

Christmas Crafts Morning, REAL session, The Nativity.

ROLE PLAY

Santa's Grotto
Santa's Workshop