

Communication & Language- Key Skills

- Opportunities for children to listen to others one to one or in small groups, when conversation interests them.
- Opportunities for children to listen to stories with increasing attention and recall.
- Responding to simple instructions, e.g. to get or put away an object.
- Beginning to use more complex sentences to link thoughts (e.g. using and, because).
- Building up vocabulary that reflects the breadth of their experiences for example Autumn/Harvest vocab.

Owls Pre-school

Term 1— All About Me

7th September - 20th Oct 2017

Key texts: Fiction:
Mr and Mrs Large Books
My Dad
Stick Man
Oliver' Fruit Salad

Physical Development Key Skills

- Opportunities for mark making, both inside and outside. Mark making books
- Opportunities for fine motor activities.
- Observation of children - beginning to show preference for dominant hand.
- Opportunities for children to move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Can tell adults when hungry or tired or when they want to rest or play.

Literacy—Key Skills

- Opportunities to join in with rhyming and rhythmic activities. Eg song house puppets, voice play
- Encourage an awareness of rhyme and alliteration.
- Opportunities to listen to and join in with stories and poems, one-to-one and also in small groups.
- Opportunities to look at books independently. Encourage children to handle carefully and hold the correct way
- Gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places

Understanding the world

Key Skills

- Shows an interest in different occupations and ways of life—link to Vets, bakers
- Recognises and describes special times or events for family and friends—link to Mothers' Day
- Develop an understanding of growth—planting
- Knows how to operate simple equipment—cameras

PSED -Key Skills-

- Focus on Behaviour Code/ Feelings
- Opportunities to play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Support children to separate from main carer confidently.
- Encourage the children to express their own preferences and interests.
- Support children to select and use activities and resources.
- Support children in becoming aware of own feelings, and to know that some actions and words can hurt others' feelings.
- Support children to accept the needs of others and take turns and share resources.

Mathematics—Key Skills.

- Uses some number names and number language spontaneously.
- Uses some number names accurately in play.
- Recites numbers in order to 10.
- Shows an interest in shape and space by playing with shapes or making arrangements with objects.

Expressive arts & design—Key Skills

- Autumn arts and crafts
- Investigating the percussion instruments
- Tapping out simple rhythms
- Singing familiar songs

ROLE PLAY: A House

Partnership with parents

Home visits, newsletters, 'Meet the Teacher mornings, Harvest, 'Meet the Key Worker' Coffee Mornings