

TWERTON INFANT SCHOOL & NURSERY



Dear Parents and Carers,

In October 2016 we received **42** responses to our parent questionnaire. The results were reassuringly very positive and useful to show the areas where we can improve even more. I have responded to each question to reassure you that we are committed to strengthening what we do and to give information about how we hope to do this.

Thank you for taking the time to complete the survey.

Mr George Samios (Headteacher)

Parent Questionnaire	strongly agree	agree	disagree	strongly disagree	don't know
1) My child feels happy at this school.	60% 25	38% 16	0	0	2% 1
<i>We are encouraged that most parents and carers believe their child is happy at school. To improve still further we are developing our school curriculum to ensure that it engages and excites all children and provides a broad and rich experience. We are also very keen for children to have a voice in deciding what they learn and we provide regular opportunities for children to pursue things that interest them. We also believe that play is a vital aspect of children's learning and development.</i>					
2) My child is safe at this school.	48% 20	50% 21	0	0	2% 1
<i>We are reassured that parents and carers feel their children are safe in the school. We frequently revisit the school's Golden Rules to make sure all children clearly understand the behaviours we expect. All members of staff have high expectations that children maintain our high standards for behaviour and mutual respect.</i>					
3) My child makes good progress at this school.	50% 21	43% 18	2% 1	0	5% 2
<i>Children make very good progress in the school and, for many years, they consistently achieve standards that are much better than the average in schools across the country by the time they leave. We will endeavour to enhance our communication with parents and carers to ensure they are aware of the ongoing progress that children are making.</i>					
4) My child is well looked after at this school.	57% 24	38% 16	0	0	5% 2
<i>This response is reassuring as we strive to be "The School that Cares". We take every opportunity we can, both within the curriculum and alongside it, to promote children's wellbeing. All staff care deeply about the wellbeing of children and this is very evident in the warm and supportive relationships that exist between staff members and children.</i>					
5) My child is taught well at this school.	52% 22	40% 17	0	0	7% 3
<i>Regular monitoring across the school confirms that the quality of teaching is at least "Good" in all classes. The development of the school's curriculum will continue to strengthen the quality of teaching and learning across the school. Key appointments to the school's Senior Leadership Team were made in 2016 which have significantly strengthened the leadership of teaching in EYFS and KS1.</i>					
6) My child receives appropriate homework for their age.	26% 11	57% 24	2% 1	0	14% 6
<i>Without "don't know" responses</i>	31%	67%	3	0	
<i>Homework is always an interesting topic of debate. We encourage parents to read to their child and to listen to their child read when possible. We also provide short tasks in Year 1 and Year 2 to provide practice to help to reinforce current learning in class.</i>					

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Parent Questionnaire	strongly agree	agree	disagree	strongly disagree	don't know
7) The school makes sure its pupils are well behaved.	40% 17	43% 18	0	2% 1	14% 6
<i>Without "don't know" responses</i>	47%	50%	0	3%	
<i>Behaviour is very good in the school. We direct a lot of thought and energy towards developing the social and emotional intelligence and skills of our children. We have 5 Golden Rules that all children know and each class agrees its own set of Class Rules. We have an effective behaviour policy and we actively help children reflect on the different ways they learn through the 7 animals of the Effective Lifelong Learning Inventory (ELLI).</i>					
8) The school deals effectively with bullying.	19% 8	45% 19	2% 1	2% 1	31% 13
<i>Without "don't know" responses</i>	28%	66%	3%	3%	
<i>All governors and members of staff take bullying very seriously and thankfully it is very rare. We encourage children to resolve minor disagreements themselves when possible, yet we are quick to support the process when that is appropriate. We expect children to show respect and kindness to each other and all staff role model the behaviour in their own relationships with each other and children. Any issues which occur between children that cause upset are reported to parents at the end of the school day. We use "Emotion Coaching" to develop empathy and to encourage children to take responsibility for their actions.</i>					
9) The school is well led and managed.	48% 20	45% 19	2% 1	0	5% 2
<i>Without "don't know" responses</i>	50%	48%	2%	0	
<i>All governors and staff are committed to the school being Outstanding by 2018. The school is rapidly improving and there is an ambitious School Development and Improvement Plan in place that is being driven forward by the Senior Leadership Team (Headteacher, Deputy Headteacher, Key Stage 1 Leader, SENCO and SBM). We are all excited about the improvements we are making and there is a buzz in the school.</i>					
10) This school responds to any concerns that I raise.	36% 15	60% 25	2% 1	0	2% 1
<i>The Senior Leadership Team (Headteacher, Deputy Headteacher, Key Stage 1 Leader, Inclusion Leader and School Business Manager) responds immediately to concerns that are brought by parents. Teachers and TAs record concerns that are brought them by parents and these are then passed on to the SLT (even if they have been resolved). If you do not feel that your concerns have been properly addressed please do speak with the Headteacher or Deputy Headteacher. Alternatively you can contact a governor (the school office has their contact details).</i>					
11) I receive valuable information from the school about my child's progress.	40% 17	50% 21	7% 3	0	2% 1
<i>Teachers are available by appointment twice in the year, at Parent Consultations, to talk in detail about the progress children are making. All our teachers are very approachable and they are always happy to talk with parents at the beginning and end of school day (within reason). In addition to children's annual reports, which are written towards the end of the year, teachers also communicate with parents through the school's Teachers2Parents SMS service. We hope this will improve further the feedback that parents receive about their child's progress.</i>					

N.B. Please do speak with Mr George Samios (Headteacher), Mrs Kath Patterson (Deputy Headteacher), Mrs Hala Langan (Inclusion Leader & Special Educational Needs Co-ordinator), Miss Hannah Scott (Key Stage 1 Leader) or Ms Dawn Turner (School Business Manager) if you would like further information about how we are responding to the Survey.